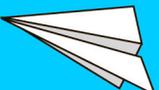


ПОЛИГЛОТКИ

On

vacation

1. HOLIDAY PLANES

LESSON 1.1.

Greetings (10 min)

Greet the children as they come into the classroom. Say: “Hello/How are you?” or “Good afternoon/Good morning” to each child and smile. Encourage everyone to say “Hello” to you. Invite everyone to sit down.

This is a new class for you, so wait until children are seated and introduce yourself. Go round the class, asking children’s names. Encourage the children to greet each other and tell about themselves a bit.

Hand out prepared cards. Ask children to write their names on the cards in the English alphabet. Monitor the class and help the children if necessary. Give out sticky tack and ask the students to stick the names to their desks.

Lead-in (20-25 min)

Write the word holiday on the board. Ask children: “When are the holidays? Do you want to go to the beach? What do you like doing during the holidays?”. Encourage everyone to answer.

Tell children they are going to learn names of some holiday activities. Use flashcards to elicit the vocabulary for this lesson (to sunbath, to ride a camel, to go climbing, to go on a camping trip, to take photos, to go on a bus tour, to visit museums, to swim, to ride a horse, to take a boat ride). Stick the flashcards on the board and name the activities. Name all the activities once again for children to repeat. Mix the flashcards on the board, point to them in a different order and invite students to name the activity.

Ask everyone to come to the center of a class. Play “Mime the actions” with children to introduce new vocabulary. Mime the action, say it and invite children to copy you.

1. to sunbath
2. to ride a camel
3. to go climbing
4. to go on a camping trip
5. to take photos
6. to go on a bus tour
7. to visit museums
8. to swim
9. to ride a horse
10. to take a boat ride

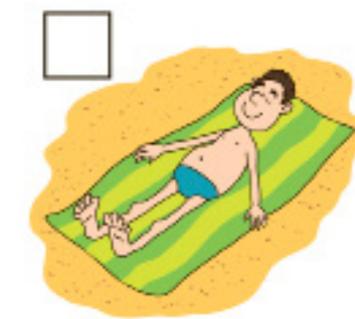
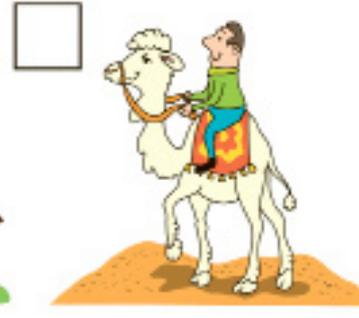
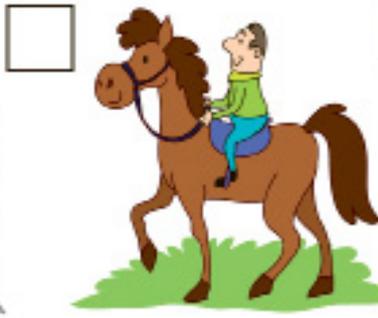
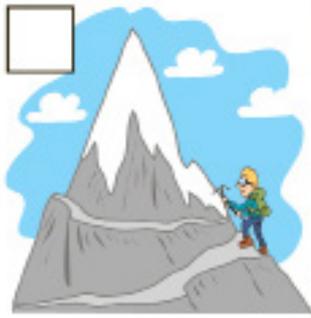
Do the action together with the class and then tell the students that they are going to do the actions alone. Model as follows: call out the actions in sequence to mime; call out the actions in random.

Holiday book (10 min)

Invite your students to open their Holiday books and look at the pictures.

Ask the children to guess the activity on each picture. Listen to the students. Then invite everyone to read the phrases below and match them to the pictures.





- | | |
|----------------------------|-------------------------|
| 1. to sunbath | 2. to go on a bus tour |
| 3. to ride a camel | 4. to go to the museum |
| 4. to go climbing | 6. to swim |
| 5. to go on a camping trip | 8. to ride a horse |
| 6. to take photos | 10. to take a boat trip |

Talking about future plans (15-20 min)

Say: "Summer vacation is coming up. What are your plans? What are you going to do on vacation?"

Answer about yourself: e.g. "I am going to swim in the sea". Then every student answers about his/her holiday plans.

Come to the board, point to one of the flashcards and say: e.g. "I'm going to take photos on holidays", point to the next flashcard and invite one of the students to make a sentence. Continue with the other flashcards.

Ask the students to open their Holiday books and look at the table.



Grammar Reference



I

I'm going to swim every day!

Are you going to swim every day?
Yes, I'm! No, I'm not!

He/She/it

He's going to swim every day!

Is he going to swim every day?
Yes, he is! No, he's not!

She's going to swim every day!

Is she going to swim every day?
Yes, she is! No, she's not!

We/You/
They

We're going to swim every day!

Are we going to swim every day?
Yes, we are! No, we aren't!

They're going to swim every day!

Are they going to swim every day?
Yes, they are! No, they aren't!

Read the examples in the table. Then ask a volunteer to tell you about his/her holidays plans.

Teacher: Are you going to take photos on your holidays?

Students: Yes, I am /Not, I am not. I am going to swim every day.

Divide your students into pairs and invite to act out the same dialogue. Monitor the class, help if needed. Then change pairs.

Holiday chant (10-15 min)

Invite your students to sit down and form a circle in the center of a class. Take holiday flashcards and put them face down in the center of a circle. Tell you students that you are going to say a chant about holidays activities. Start with the first line:

“What are you going to do on your holidays?” – take a flashcard, show it to the children and continue: e.g. “I’m going to take photos on my holidays!” – invite students to repeat the phrase after you.

Then say again: “What are you going to do on your holidays?” – the student next to you takes a flashcard, shows it to everyone and say the sentence. Continue with the other flashcards.

Change the activity. Say: “What am I going to do on your holidays?” and mime the activity. Invite students to guess the activity.

Saying goodbye (10 min)

Play “Question time” game. Ask every student to stand on one leg. Ask review questions from the lesson. Those who get the right answer can sit down. Make the game fun and quick.

Thank each student for the great work, wave goodbye. Say: “See you soon!” encourage each student to say: “See you soon” back.





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